

Bibleway Institute

Hygieo-Therapeutic Naturopathy Institute

The health classes are designed to prepare medical missionaries competent to minister in various clinical settings. From this training the students will be able to teach Seventh-day Adventist health message through seminars, cooking schools, and individual counseling, as well as training in the treatment modalities of hydrotherapy, massage, diet, exercise, herbal remedies, and lifestyle medicine. Vocational training experience is received in the Bio-Hygieo Lifestyle Center in Therapy, counseling, and evangelistic roles.

(May- July 2017)

Section 1

Why BibleWay Institute (BWI) came into existence

"I [the Lord] will instruct the ignorant, and anoint with heavenly eyesalve the eyes of many who are now in spiritual blindness. I will raise up agents who will carry out My will to prepare a people to stand before Me in the time of the end. In many places that ought to have been provided before with sanitariums and schools, I will establish My institutions, and these institutions will become educational centers for the training of workers." . . . {11MR 186.3}

" In the work of the school maintain simplicity. No argument is so powerful as is success founded on simplicity. **You may attain success in the education of students as medical missionaries without a medical school that can qualify physicians to compete with the physicians of the world.** Let the students be given a practical education. The less dependent you are upon worldly methods of education, the better it will be for the students. Special instruction should be given in the art of treating the sick without the use of poisonous drugs and in harmony with the light that God has given. In the treatment of the sick, poisonous drugs need not be used. Students should come forth from the school without having sacrificed the principles of health reform or their love for God and righteousness." {9T 175.1}

Section 2

Why is BWI training hard and intensive?

We are counseled not to produce educated weakling

"Instead of educated weaklings, institutions of learning may send forth men strong to think and to act, men who are masters and not slaves of circumstances, men who possess breadth of mind, clearness of thought, and the courage of their convictions." {Ed 17.2}

" Such an education provides more than mental discipline; it provides more than physical training. It strengthens the character, so that truth and uprightness are not sacrificed to selfish desire or worldly ambition. It fortifies the mind against evil. Instead of some master passion becoming a power to destroy, every motive and desire are brought into conformity to the great principles of right. As the perfection of His character is dwelt upon, the mind is renewed, and the soul is re-created in the image of God." {Ed 18.1}

Therefore, the program at **BWI** will help strengthen the character of the student, so that they may be sent forth as men and women strong to think and to act, men and women who are masters and not slaves of circumstances.

We are to produce thinkers

"It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men's thought. Instead of confining their study to that which men have said or written, let students be directed to the sources of truth, to the vast fields opened for research in nature and revelation. Let them contemplate the great facts of duty and destiny, and the mind will expand and strengthen." {Ed 18.1}

The program at **BWI**, hard and intensive it may be, have been designed to help the student to be thinkers and not mere reflectors of other men's thought.

We are to produce soldiers for Christ's service

The following statement from the Spirit of prophecy is the corner stone of the **BWI** institute.

" As I have watched the soldiers go through all this drilling and training, I have thought of the soldiers in Christ's army. If it is essential for the soldiers to go through so much drill to serve their country in a time of peril, how is it with the soldiers in Christ's service? Are they submitting themselves to be educated and disciplined, thus fitting themselves to engage in warfare? This is a difficult work. The Christian warfare does not mean play; we are not engaged in mimic battles, fighting as one that beateth the air. We have a real but unseen foe to meet. To be a soldier of Christ means more than to be an idler, more than to be a seeker after selfish enjoyment." {YI, December 22, 1886 par. 4}

".....But this doing the duty of a soldier means work. It is not always just such work as we would choose. Outward inconveniences, difficulties, and trials have to be borne by the soldiers of Jesus. There is a constant warfare to be maintained against the evils and inclinations of our own natural hearts. We must not pick and choose the work most agreeable to us; for we are Christ's soldiers, under his discipline, and we are not to study our own pleasure. We must fight the battles of the Lord manfully.

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We have enemies to conquer that would gain the control of all our powers. Self-will in us must die; Christ's will alone must be obeyed. The soldier in Christ's army must learn to endure hardness, deny self, take up the cross, and follow where his Captain leads the way. There are many things to do which are trying to human nature, and painful to flesh and blood. This work of self-subduing requires determined, continuous effort. In fighting the good fight of faith, obtaining precious victories, we are laying hold of eternal life. This warfare requires most strenuous effort, the exertion of all our powers. We are to crucify the flesh, with the affections and lusts. I would that our youth would engage in this work which requires the exercise of every spiritual muscle, the strength of every power. And as they manifest faithfulness in any and every position of duty, they will be promoted, and positions of responsibility will be given them. The great work of saving souls is committed to them. They are to be laborers together with Christ; and this means a life-long service, a life of spiritual hardships and conflict, until the laborer's work ends with his life. There is no spiritual self-indulgence in a truly religious life."

"Dear youth, do you think Christ requires too much when he calls you to earnestly exercise your ability, your tact, your intellect, all your powers, in his service? We dare not do otherwise than to faithfully present before you the conditions, just as they are. We dare not lower the standard to gain recruits under false pretenses. We would have each of you move understandingly, counting the cost. It is a noble work to serve Jesus Christ, who gave his own life, his riches, his glory, in order to rescue us from the power of Satan. We are toiling for a precious, glorious crown and an inheritance that is immortal. The reward is promised: "To him that overcometh will I grant to sit with me on my throne, even as I also overcame, and am set down with my Father in his throne." {YI, December 22, 1886 par. 6}

We are to prepare students ready to face the most trying circumstances in the near future

In the school they would receive encouragement and inspiration from teachers and students to continue their work of selling books; and when the time came for them to leave school, they would have received a practical training, fitting them for the hard, earnest, self-sacrificing labor that has to be done in many foreign fields, where the third angel's message must be carried under difficult and trying circumstances. {CT 526.2}

We are to prepare medical missionaries to serve during the time of trouble

"The truth for this time, the third angel's message, is to be proclaimed with a loud voice as we approach the great final

test. This test must come to the churches in connection with true medical missionary work." We are told that in time of trouble "there will be sick ones, plenty of them, that will need help" so because of the need, but also "for their own sake, they should, while they have opportunity, become intelligent in regard to disease, its causes, prevention and cure, and those who will do this will find a field of labor anywhere." C. H. 506. {PH144 29.2}

We are to train workers within a short period of time

As we are approaching the time of crisis, we are literally running out of time for our preparation, we are not gaining. Therefore, all efforts has to be put together to training God's people within a short of time.

We have compacted to fit in all of the necessary lessons to produce workers who are able not only to do medical missionary work or Bible work but also able to train others.

- "The Lord calls upon our young people to enter our schools and quickly fit themselves for service. In various places, outside of cities, schools are to be established where our youth can receive an education that will prepare them to go forth to do evangelical work and medical missionary work." {CH 395.2}

- "Workers--gospel medical missionaries--are needed now. You cannot afford to spend years in preparation. Soon doors now open to the truth will be forever closed. Carry the message now. Do not wait, allowing the enemy to take possession of the fields now open before you.let them pray for the sick, ministering to their necessities, not with drugs, but with nature's remedies, and teaching them how to regain health and avoid disease." {CH 397.4}

The statements above explain the reasons why BWI program is hard and intensive.

Section 3

Academic Program

Health Classes

1. Basic First Aid
2. Basic Anatomy Physiology in relation to the 8 laws of health.
3. Basic Principle of Diseases in relation to the 8 laws of health.
4. Colon Hydrotherapy
5. Divine principles of Medical Missionary
6. Hydrotherapy
7. Massage
8. Preventive and Therapeutic Nutrition
9. Poultices
10. Principle of Protocol Preparation
11. Principle of Therapeutic Exercise
12. Principle of Medicinal Herbs
13. The study of counterfeit healing
14. Therapeutic Fasting & Juicing

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15. Urinalysis
 16. Vital check
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Description of the course

1. Basic First Aid

In this course the student will learn how to administer first aid techniques using natural way in case of emergency.

2. Basic Anatomy Physiology in relation to the 8 laws of health.

This course is a study on of structure and function of the structure and function of tissues, organs, and systems of the human body within the context of the eight laws of health.

3. Basic Principle of Diseases in relation to the 8 laws of health.

The breaking of the 8 laws of health is underlying causes of all of the diseases. This course is a study on the underlying reasons of why diseases occur; this understanding will definitely help in the prevention and treatment of diseases.

4. Colon cleansing

In this course the student will learn the principles of colon cleansing. Practical lesson on how to use vegetable juices, fruit juices, herbs, colonic irrigation and enema kit for a safe and effective colon cleansing will be given.

5. Divine principles of Medical Missionary

This course is a study on the divine principles, which define the purpose, reasons, the functions, the methods, of the medical missionary work, in the scope of the plan of the redemption

6. Hydrotherapy

A physiological and practical approach to the understanding and use of the hydrotherapy as a God ordained treatment modality and a study of how water of varying temperatures and in various states effects changes in nervous, circulatory, and muscular systems.

7. Massage

In this course the students will learn massage techniques to improve blood circulation, for muscle toning, breaking scar tissues, and improving joints mobilization. The students will also learn some sports massage techniques.

8. Preventive and Therapeutic Nutrition

In this course the students are taught wise selections of food to minimize one's risk for developing diseases. Nutrition is also presented as a therapeutic mode to promote health in the presence of various diseases including the effects of nutrients on the causes and symptoms of illnesses.

9. Poultices

In this course the Students will learn how to make and to apply poultices using different herbs, charcoal and other helpful items for different problems. The student will also learn poultice techniques for first aid and long term treatment plan.

10. Principle of Protocol Preparation

In this course the student will learn how to prepare treatment protocol necessary to establish time structure for the treatment program. Students will learn to organize proper placement for the vital checks, juicing, hydrotherapies, massages, poultices, exercises, health presentations and other important details for a successful protocol.

11. Principle of therapeutic exercise

In this course the students are taught proper techniques for therapeutic exercises specially designed for people whose health are not at optimal level. This exercises improves blood circulation, digestion, tone muscles, and boost the immune system and many other benefits.

12. Principle of Medicinal Herbs

This is a detailed study of simple medicinal herbs and powerful Phytochemicals. Students will review God's counsels and scientific literature on herbal medicine regarding the use of these natural resources as part of the NEWSTART program to prevent and remedy diseases.

13. The study on counterfeit natural healing.

There are many ways of practicing the healing art; but there is only one way that Heaven approves. God's remedies are the simple agencies of nature... {CD 301.2}. This is a study on the many false methods of healing with contrast to God's method of healing, which is cheap, within the reach of all, and without harmful side effects.

14. Therapeutic Fasting and Juicing

In this course the student will learn why fasting is necessary, how to do it properly, when to do it and when to stop doing it, and when fasting is not necessary. The student will also learn the basic principles of juicing during the fasting.

15. Urinalysis

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In this course the student will learn how to do the urinalysis and how to interpret the numbers obtained in the urinalysis. The student will also learn how to identify what laws of health violated that has caused the disease to occur through the urinalysis. This knowledge will help the student to have intelligent knowledge of the cause and treatment of the disease.

16. Vital Check

In this course the student will learn how to use the tools for the checking the vital signs, such as the stethoscope, Sphygmomanometer, Thermometer, Eye pressure, and few other modalities.

Section 4

Manual labor program

Manual Training Students should not be permitted to take so many studies that they will have no time for physical training. The health cannot be preserved unless some portion of each day is given to muscular exertion in the open air. Stated hours should be devoted to manual labor of some kind, anything which will call into action all parts of the body. Equalize the taxation of the mental and physical powers, and the mind of the student will be refreshed. If he is diseased, physical exercise will often help the system to recover its normal condition. When students leave college they should have better health and a better understanding of the laws of life than when they entered it. The health should be as sacredly guarded as the character. {MM 77.2}

For this reason we offer some manual labor opportunities for the students to participate.



I. Gardening

Gardening and Nature.--"No line of manual training is of more value than agriculture. . . . Let the teacher call attention to what the Bible says about agriculture. . . . In

the study of agriculture, let pupils be given not only theory, but practice."--Ed., p. 219. {PH124 15.2}

"There is a simplicity and purity in these lessons directly from nature that make them of the highest value. . . . The children and youth, all classes of students, need the lessons to be derived from this source. In itself the beauty of nature leads the soul away from sin and worldly attractions, and toward purity, peace, and God. For this reason the cultivation of the soil is good work for children and youth. It brings them into direct contact with nature and nature's God."-- Sp. Test., p. 60. {PH124 15.7}

"The great Teacher brought His hearers in contact with nature, that they might listen to the voice which speaks in all created things; and as their hearts became tender and their minds receptive, He helped them to interpret the spiritual teaching of the scenes upon which their eyes rested. . . . So we should teach."--Ed., p. 102. {PH124 16.1}

II. Bakery

The students will be trained how to bake healthy and wholesome bread.



III. House keeping

The students will be trained to do a proper housekeeping. The opportunity to practice this skill is available at the Bio-Hygieo Therapeutic Center.

IV. Wellness health session

The Wellness Center provides the vocational training of the students. They will be having the opportunity to practice administering the different skills they have learned in class in treating the health guests.

Section 5

Internship/Practicum

After the duration of the course is over, the student is required to go for a three months internship / practicum before the student is qualified for graduation.

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- I. Internship offers students an opportunity to apply the theories they have learned in the class.
- II. The internship could be done within Germany or anywhere in Europe, or anywhere in the world.
- III. The Student is responsible to fundraise for the internship trip.

Section 6

Mission Trips

Volunteer mission trips also provide multi-cultural health evangelism opportunities. This will be organized by the institute. The administration office will notify the students if there is a mission trip organized by the institute.

Section 7

Fees and Donations

BibleWay Institute is a nonprofit institution owned, operated, and staffed by Seventh-day Adventist lay persons. It is not funded or otherwise supported by any other organization or institution. The capital costs of the institution are derived from gifts, grants, and income generated by various phases of the institute's programs. Operating costs directly related to the institution are borne by student tuition fees, and every attempt is made to keep them at the lowest amount consistent with a quality education.

Section 8

Application Fee

A first – time applicant must submit a fee of Euro.10 with the completed application. This fee partially covers the cost of processing the application and is nonrefundable.

Financial Aid

BibleWay Institute does not participate in any government scholarship or grant program, nor does it intend to become involved in securing or receiving direct or indirect financial aid from the government. Neither does the institute receive financial assistance from the any other organization, secular or religious. The institute may occasionally have funding support from private source available to assist the student fees or the institute's evangelism projects and maintenance.

Section 9

Fees

		88days	
Items	For 122 days *(MM)		
Meal	€10 x 88 dys	€ 880	
Room & Board	€10 x 88 dys	€ 880	
Tuition	€10 x 88 days	€ 880	
MM Tool	Stethoscope, sphygmomanometer, Laser thermometer, O ₂ meter	€200	
	E-Textbooks	€160	
Urinalysis tool	Urea chemicals, conductivity meter, brix ref, salinity ref, pH meter	€ 500	
	Total	€ 3500	
If the students already have their own Stethoscope, sphygmomanometer, Laser thermometer, O₂ meter, the prices above will be deducted.			

Graduation Fees

A graduation Fee of €150 is charged to each graduate. This fee covers cost of certificates, graduation expenses, and etcetera.

Certificates

There are two certificates.

1. **Certificate of completion and competency.**

This certificate is awarded only for students that had completed the practicum program for three months. The student is required to pay €150, three months prior the graduation.

2. **Certificate of participation**

This certificate is awarded to student who did not do or did not complete the 3 months of practicum. The student is required to pay €150, three months prior the graduation.

Please go the BibleWay website to make the payment.
www.bibleway.de

Section 10

Grading system, test and examination

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The grading system is not meant to compare intellectual capabilities from one student to other. It is specially designed to help the student to know their personal achievement, so that they will know what to improve and maintain.

There will be quizzes conducted before the first class begins on lessons taught in the previous day. These quizzes are designed to help the students remember the lessons learned in the previous classes.

A 100% (98-100)	B+ 80% (81-90)	<ul style="list-style-type: none"> • We are keeping our education standard high. • Grades below 70% or anything below "B" is considered a fail. • A student that fails is encouraged to retake the exam to pass. • To qualify for the graduation the student must achieve 70% of the cumulative grade. • Students are graded for manual labor attendance and punctuality • Graded for all of the practical classes in the evenings. • Students are graded with their performance while working with the health guests. • Students are graded for their punctuality for vital check and treatment of the health guest. • Students will be graded for their class attendance.
A- 90% (91-97)	B 70% (70-80)	

Section 11

Memorizing Bible and Spirit of prophecy verses

The student is required to memorize several Bible verses and Spirit of prophecy quotations during the period as a student at **BWI** institute. The student will be asked to reproduce these Bible and Spirit of prophecy verses in the final Examination.

Section 12

1. Dress Policy

As a general principle, clothing must have identifiable feminine or masculine characteristics or must be complemented by items of clothing which do have identifiable feminine or masculine characteristics. The Lord has given us specific instruction to maintain a difference between male and female dress (Deuteronomy 22:5). For this reason, we request our

young ladies not to wear pants or follow unisex fashion trends. For more study in this area, please refer to the book *Creeping Compromise* by Joe Crews. See also *Testimonies for the Church*, vol.4, p. 634; *Testimonies for the Church*, vol. 1, p.6, 132, 459.

Tight clothing

Tight clothing is not allowed at all times. Any clothing fashioned to reveals and accentuates the contour of the physique is strictly forbidden. This policy applies to both male and female students and staffs.

Female students and staffs are not allowed to put on made of thin materials, which consequently reveals underwear.

Skirts with cuts

Female students and staffs are not allowed to put on skirts with side or back cuts. If you have any question about this please call the administration office.

Section 13

Attire during classes

- Male Students and staffs are required to put on long pants, shirt and tie during classes.
- No short trousers are allowed during classes.
- No slippers allowed during classes.
- Female students and staffs are required to put on below knees skirts.
- Ladies are not allowed to pants at all times.
- Ladies are encouraged to put on footwear appropriate for the occasion, but no house slippers are allowed during classes.

Section 14

Attire during Manual Labor

- Male Students and staffs are not allowed sleeveless shirt during work.
- We strongly advice the male students and staffs not to wear tight clothing that reveals the contour of one's physique.
- We encourage the male students and staffs to put on long sleeves shirt during manual labor.
- Female students and staffs are not allowed to put on sleeveless shirt during manual labor.
- Female students and staffs are not allowed to put on long trousers or pants during manual labor.

Section 15

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Cosmetic policy

Cosmetics are not permitted except for medical reasons. Our personal appearance gives decided messages to others. In order to show the beauty with which God has created us and to avoid an appearance of worldliness and drawing undue attention to one's external features. Jewelry is not permitted. Male and female haircuts should be neat and appropriate for their gender, without faddish styles. Hair is to be left its natural color. Students and staffs are not to dye, bleach, streak, or in any way change their hair color.

Section 16

Entertainment Policy

Generally, students at **BWI** institute should find their joy and entertainment in the highest and most fulfilling activities, such as Bible study, personal witnessing, reading appropriate literature, nature activities, or study. Unacceptable entertainment includes dramatically produced television programs or videos, DVDs, sports broadcasts and events, video games, computer games, card games, and all forms of dance music, whether secular or "Christian."

Section 17

Music principles

Music is one of God's great gifts to man and an important element in spiritual development. It is an avenue of communication with God, and "is one of the most effective means of impressing the heart with spiritual truth" (Education, p. 168).

Because music affects our moral nature, it is essential that its tremendous power be kept clearly in mind. It has power to uplift or degrade; it can be used in the service of good or evil. "it has the power to subdue rude and uncultivated natures; power to quicken thought and to awaken sympathy, to promote harmony of action, and to banish the gloom and foreboding that destroy courage and weaken effort" (education, p. 168).

Therefore, the music should:

- I. Bring glory to God and complement worship (1 Corinthians 10:31)
- II. Ennoble, uplift, and purify the Christian's thoughts (Philippians 4:8, Patriarchs and prophets, p. 594)

- III. Effectively influence the Christian in the development of Christ's character in his life (Manuscript 57, 1906)
- IV. Impress spiritual truth upon the heart and proclaim the gospel message for this time (Review and Herald, June 6, 1912)
- V. Reveal a harmony of message between the words and music, avoiding a mixture of sacred and profane.
- VI. Shun theatrics and prideful display (Evangelism, p. 137, Fundamentals of Christian education, p. 253).
- VII. Give precedence to the message of the text, which should not be overpowered by the volume of accompanying musical instruments (Gospel Workers, p. 357, 358).
- VIII. Maintain a judicious balance of the emotional, intellectual, and spiritual elements (Review and Herald, Nov. 14, 1899).
- IX. Never compromise high principles of dignity and excellence in efforts to reach the people (testimonies for the church, vol. 9, p. 143, evangelism, p. 137).
- X. Be appropriate for the occasion, the setting and the audience for which it is intended (evangelism, p. 508)

Section 18

Recreations, amusements and sports

BWI institute teaches that the highest form of recreation comes from enjoying the things of nature that are useful and constructive and that elevate that God of nature. Any activity carried to excess does not constitute true recreation. Competitive sports are artificial and self-fulfilling. They develop the spirit of rivalry and detract from the development of Christian character by encouraging pride and arrogance. They also engender strife; Participation in any recreation should meet the following criteria:

- I. Is it the best use of my time?
- II. Is it inexpensive and the best use of finance?
- III. Are the surrounding influences and environment encouraging to spiritual growth?
- IV. Would I welcome Jesus to participate with me?

Section 19

Social Relationship

At **BWI** institute we encourage all the students to be friendly, courteous, and cordial. We encourage healthy Christian interaction between the female and male students, but, it must be based on the principles outline below.

1. While at school, students should not allow their minds to become confused by thoughts of courtship. They are there to gain a fitness to work for God, and this thought is ever to be uppermost. Let all students take as broad a view as possible of

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their obligations to God. Let them study earnestly how they can do practical work for the Master during their student life. Let them refuse to burden the souls of their teachers by showing a spirit of levity and a careless disregard of rules. {CT 100.2}

2. Students can do much to make the school a success by working with their teachers to help other students, and by zealously endeavoring to lift themselves above cheap, low standards. Those who co-operate with Christ will become refined in speech and in temper. They will not be unruly and self-caring, studying their own selfish pleasure and gratification. They will bend all their efforts to work with Christ as messengers of His mercy and love. They are one with Him in spirit and in action. They seek to store the mind with the precious treasures of God's word, that each may do his appointed work. {CT 100.3}
3. In all our dealings with students, age and character must be taken into account. We cannot treat the young and the old just alike. There are circumstances under which men and women of sound experience and good standing may be granted some privileges not given to the younger students. The age, the conditions, and the turn of mind must be taken into consideration. We must be wisely considerate in all our work. But we must not lessen our firmness and vigilance in dealing with students of all ages, nor our strictness in forbidding the unprofitable and unwise association of young and immature students. {CT 101.1}
4. In our schools in Battle Creek, Healdsburg, and Cooranbong I have borne a straight testimony concerning these matters. There were those who thought the restraint too severe; but we told them plainly what could be and what could not be, showing them that our schools are established at great expense for a definite purpose, and that all which would hinder the accomplishment of this purpose must be put away. {CT 101.2}
5. Again and again I stood before the students in the Avondale school with messages from the Lord regarding the deleterious influence of free and easy association between young men and young women. I told them that if they did not keep themselves to themselves, and endeavor to make the most of their time, the school would not benefit them, and those who were paying their expenses would be disappointed. I told them that if they were determined to have their own will and their own way, it would be better for them to return to their homes and to the guardianship of their parents. This they could do at any time if they decided not to stand under the yoke of obedience, for we did not design to have a few leading spirits in wrongdoing demoralizing the other students. {CT 101.3}
6. I told the principal and teachers that God had laid upon them the responsibility of watching for souls as they that

must give account. I showed them that the wrong course pursued by some of the students would mislead other students, if it were continued, and for this God would hold the teachers responsible. Some students would attend school who had not been disciplined at home, and whose ideas of proper education and its value were perverted. If these were allowed to carry things in their way, the object for which the school was established would be defeated, and the sin would be charged against the guardians of the schools, as if they had committed it themselves. {CT 102.1}

Dealing with student discriminately but must not lessen firmness

7. In all our dealings with students, age and character must be taken into account. We cannot treat the young and the old just alike. There are circumstances under which men and women of sound experience and good standing may be granted some privileges not given to the younger students. *The age, the conditions, and the turn of mind must be taken into consideration. We must be wisely considerate in all our work. **But we must not lessen our firmness and vigilance in dealing with students of all ages, nor our strictness in forbidding the unprofitable and unwise association of young and immature students.*** {CT 101.1}
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Counsel to training nurses and physicians

(Students receiving such training are given to those who are mature in age. Please be reminded that these students are not just high school students or college students. What was the counsel for them?)

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10. "To the young men and young women who are being educated as nurses and physicians I will say, Keep close to Jesus. By beholding Him we become changed into His likeness. Remember that you are not training for courtship or marriage, but for the marriage of Christ. You may have a theoretical knowledge of the truth, but this will not save you. You must know by experience how sinful sin is, and how much you need Jesus as a personal Saviour. Only thus can you become sons and daughters of God. Your only merit is your great need." {CH 590.2}
11. **"The rules of this college strictly guard the association of young men and young women during the school term. It is only when these rules are temporarily suspended, as is sometimes the case, that gentlemen are permitted to accompany ladies to and from public gatherings.** Our own College at Battle Creek has similar regulations, though not so stringent. Such rules are indispensable to guard the youth from the danger of premature courtship and unwise marriage. Young people are sent to school by their parents to obtain an education, not to flirt with the opposite sex. The good of society, as well as the highest interest of the students, demands that they shall not attempt to select a life partner while their own character is yet undeveloped, their judgment immature, and while they are at the same time deprived of parental care and guidance." {FE 62.2}

Conclusions

- I. Based on the above counsel, dating, courtship, with another student or non-student is not in harmony with God's plan while enrolled at **BWI** institute and is not permitted. Such activities take up important time necessary for adequate preparation for God's service while in school and can cause distracting emotional turmoil.
- II. Emotional attachments, discussion about future possibilities, or "understanding" between men and women are not appropriate until one has completed his/her educational preparation for God's service.
- III. Single students who are mature in age and character will be treated with respect but will not be allowed to participate in courtship, dating or emotional friendship with a student or staff from the opposite sex.
- IV. If the student had already established a relationship with a person of the opposite sex before coming to **BWI** institute, we will deal with this according to category.
 - i. If the student is between of 16 – 20, we would advice the prospective student to talk to their special person to put the relationship on "pause" until the training is over, that means, seven months plus the three months practicum. We recommend

- that the communication resumes only after the practicum period is finish. The training in **BWI** intensive and focus is required. **BWI** will only accept prospective student who agrees with this principle.
- ii. If the student is between the age of 21 above, and had establish emotional relationship with a person from the opposite sex, we strongly advice the prospective student to talk with the special person that to only communicate during free time on Sundays. The idea is to eliminate distraction as much as possible during the training. **BWI** will only accept prospective student who agrees with this principle.
 - iii. If the prospective student is married, we recommend that communication is limited in the weekends such as Sabbaths or Sundays. The only calls allowed during the week days are genuine emergencies not just to chat. The training in **BWI** intensive and focus is required. **BWI** will only accept prospective student who agrees with this principle.

Social relationship and practicum

- The practicum period is considered as part of the school. Therefore, this principle of no courtship, no dating, and no emotional attachments – as in love relationship – with a particular person within the school or with a person outside of school will stay in effect.
- Students are not allowed to establish emotional relationship with anyone at the practicum site. **BWI** is not sending the student to the practicum site to get involved in any emotional attachments.
- This social relationship principle of course is not applicable to genuinely biological family members.

Disciplinary measures to students who disregard this policy.

- Courtship, dating or paying too much time talking or being around each with a particular person in the opposite gender throughout the duration of the school and during the practicum is strictly not allowed.
 - If any student is found involve in the activities described in the previous statement, will be called in for counseling by the administrator.
 - If the same students are found persistently disregarding the principle they will be sent home for two weeks.
 - If the same student is found doing the same after the second disciplinary measure, this student will be dismissed from the school. Reentry is only possible as a new student in the next school in take.
 - If the students are found to disregard this social relationship principle during practicum, they will lose their privilege to take part of the graduation ceremony

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and their failure in this particular point will be recorded in their academic transcript.

Section 20

Visitors

Visitors may be allowed to share a room with a student, provided that the dean has given prior approval. Financial arrangements should be made prior with the business office. Students are responsible for the cost of meals of their guest, payable in advance.

Section 21

The use of internet and telephone usages

The cost for calls to contacts within Germany and internet usages are covered by the room and board fees; but, all calls to countries not sharing borders with Germany will be charged to the students account.

Internet services within the school compound will be terminated at 2100 hrs every night.

No internet services beginning from sunset on Fridays till sunset on Sabbaths.

Section 22

Program on Sabbath

- In most Sabbaths students and staffs will join the family of like-faith in the nearby church. Occasionally the school will conduct Sabbath program at home.
- In some occasion the school will plan worship services in nature whenever the weather allows.
- The students will take active part in the Sabbath program such as conducting song service, testimonies, teaching Sabbath school, and giving of sermons.
- Friday vespers will be a time of praises and testimonies. Occasionally, we will have a special guest speaker who will address the Friday vesper.
- There are no classes on Sabbath.

Section 23

Sunday Program

- Classes will be held on most Sundays.
- There will be occasional free Sundays.

- Family meeting will be held every Sunday evenings, from 1900 to 1930 hrs. In this meeting the students and staffs will meet to discuss about issues that helps the school programs run better and the living condition better.

Section 24

Class attendance

We encourage the students to be punctual attending the classes.

Section 25

Study Time in the Evening

Study time runs from 1930 – 2100 pm; every day except, Friday evenings and Sabbath evenings. Nothing should be allowed to disturb the student during the study time period. The school is training the student to stay focus on the task before them.

This is part of the character building.

- Chatting on the internet is forbidden. If any student is found on chat lines two times, this particular student will lost the privilege to use the internet for one week. Counseling will always precedes such disciplinary measure. If the same student is found doing the same after the first disciplinary measure, this student will not be allowed access to internet for two weeks. If the same student caught doing the same offence this student will be dismissed. Reentry is only possible as a new student in the next school in take.
- No casual conversation over the phone is allowed during study time. If any student is found having casual conversations two times, this particular student will called for counseling.
- Only emergency calls are allowed. The student deans or the administrator must be notified of any emergency calls.
- Calls from family members which are not related to emergency issues are not allowed.
- The students should advice family members to call at weekends.

Section 26

Punctuality for manual labor

We advise all students to be punctual for the manual labor (this includes, gardening, and health guest care).

Section 27

Health Guest

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For the benefit of the students, **BWI** will be taking health guests during the duration of the training. This will give the students the opportunity to practice what they have learned in class.

- Students will be trained how to work with the health guests professionally.
- The students will be given opportunity to put together Care plan and lifestyle therapy plan.
- The students will also have the opportunity to implement the plans they have put together.
- Students are graded with their performance while working with the health guests.
- Students are graded for their punctuality for vital check and treatment of the health guest.
- Students will be graded in organization and cleanliness and efficiency while working with the healthguest.

Section 28

The purpose of Discipline

Necessity of Discipline

"Without this spiritual discipline, they become inefficient, ignorant, and undeveloped, and see no necessity for the spiritual training and knowledge which would qualify them to hold positions of influence and usefulness. If they do not consecrate themselves wholly to God, becoming learners in his school, they will do hap-hazard work that will result in injury to the church." (Christian Education 137)

Those who have too little courage to reprove wrong, or who through indolence or lack of interest make no earnest effort to purify the family or the church of God, **are held accountable for the evil that may result from their neglect of duty.** We are just as responsible for evils that we might have checked in others by exercise of parental or pastoral authority as if the acts had been our own.--PP 578. {PaM 209.1}

There will ever be a spirit to rise up against reproof

There will ever be a spirit to rise up against the reproof of sins and wrongs. But the voice of reproof should not be hushed because of this. Those whom God has set apart as ministers of righteousness have solemn responsibilities laid upon them to reprove the sins of the people. Those who faithfully discharge their unpleasant duties under a sense of their accountability to God, will receive his blessing.--ST Sept. 16, 1880. {PaM 209.2}

Church (School) discipline is a disagreeable but necessary part of ministry.

Paul charged Timothy to "preach the Word," but there was yet another part to be done,--"to reprove, rebuke, exhort with all long-suffering and doctrine." This work cannot be neglected with safety. Ministers must be instant in season and out of season, watching for souls as they that must give an account. They must exercise great carefulness. Watch in all things, watch for the devices of Satan, lest you be beguiled from doing the disagreeable part of the work. Difficulties must not intimidate or discourage you. Having well-balanced minds and established characters, meet the difficulties, and in overcoming them gain a rich experience.--RH Sept. 28, 1897. {PaM 210.3}

Ministers do great harm by allowing their forbearance toward the erring to degenerate into toleration of their sins. AA 504. {PaM 211.1}

Section 29

In case of a fight

If any of the student or staff is involve in verbal or physical fights, those parties involve will be given counseling. If the condition persists the uncooperative person will be send home for two weeks.

Section 30

In case of the student breaking school properties

If the value of the item is above €20 the student is responsible to pay the cost of repair or replace the broken item.

Section 31

What if the student going off campus?

Any student that goes off campus for any reason such as shopping, walking, jogging, canvassing, visiting, and working has to log in into the student off campus record book. If for any reason we need to locate this student for a calling or visiting family members or friends, we would have an objective answer to give them of the student whereabouts and time of return.

Section 32

Schools in the Last Days

"I [the Lord] will instruct the ignorant, and anoint with heavenly eyesalve the eyes of many who are now in spiritual blindness. I will raise up agents who will carry out My will to prepare a people to stand before Me in the time of the end. In many places that ought to have been provided before with sanitariums and schools, I will

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establish My institutions, and these institutions will become educational centers for the training of workers." . . {11MR 186.3}